# 河 海 大 学 文 件

## 关于印发《河海大学本科生毕业设计（论文）工作若干规定(修订)》《河海大学本科毕业设计（论文）基本规范(修订)》的通知

( )

# 河海大学本科生毕业设计（论文）工作若干规定（修订）

# 河海大学本科毕业设计（论文）基本规范(修订)

# BACHELOR'S DEGREE THESIS
# OF HOHAI UNIVERSITY

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College XXX XXX

Subject XXX XXX

Name X X X

Directed by XXX Professor


（Times New Roman 4 号居中）

NANJING CHINA

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# ABSTRACT

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Fluvial river processes evolve over time in response to the constant interaction between sediment and the water column. If vegetation is present within the water column, the change in turbulence characteristics will impact the movement of sediment, in particular the settling velocity. In this paper, the influence of vegetation on the settling velocities of sediment particles is studied experimentally. The non-submerged vegetation friction factor in steady uniform flow is considered by under different flume discharge quantities. The main outcomes can be summarized as follows:

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**Key words:** sediment rigid vegetation settling velocity turbulence characterize

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**..... I**

**ABSTRACT..... II**

**..... III**

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1.1.1 ..... 1

1.1.2 ..... 2

1.2 ..... 2

1.2.1 ..... 3

1.2.2 ..... 3

1.2.3 ..... 4

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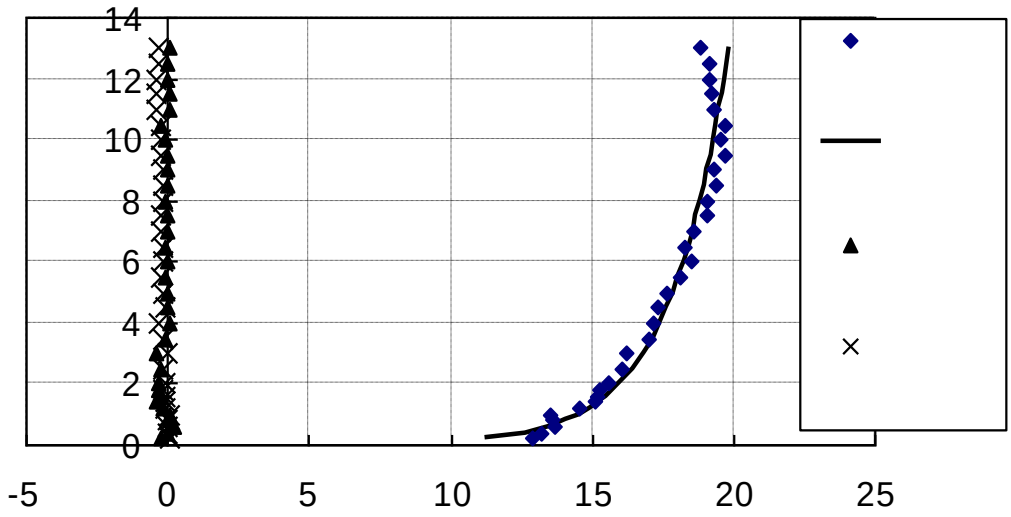
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[1] . [M]. ,2005.

[2] . [J]. 2007 18 5 785-792.

[3] Kouwen N,Unny T E,Hill H M. Flow Retardance on vegetated channels [J].Journal of the Irrigation and Drainage Division 1969,95 IR2 :329-342.

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# 河海大學

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# BACHELOR'S DEGREE THESIS
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College XXX XXX

Subject XXX XXX

Name X X X

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NANJING CHINA

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2002

15m

210 TEU 185 TEU 25 TEU

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1 2 3

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# ABSTRACT

(**Times New Roman** 2 )

Based on the assumptions of the construction of Shanghai international shipping center, the Yangshan Port of Shanghai international shipping center had been implemented in 2002. So the shortage of the capacity of Shanghai Port and port-channel depth can be well handled.The construction of a 15m water depth of Yangshan Deepwater Port can guarantee a more powerful and solid status of Shanghai international shipping center . Yangshan Deepwater Port is mainly responsible for the transit loading and unloading tasks of its hinterland ,both within the ocean and near the ocean, international and domestic .The service object of the Yangshan Deepwater Port is positioned in a large container ship. According to projections, the capacity of the two arrangements of Yangshan port is 2.1 million TEUs,1.85 million TEU of International lines and 250 000 TEU of the extension lines.

(**Times New Roman** 4 1.5 )

**Key words** **Times New Roman** 4 **:**Yang shan port Plane project Structure design internal force calculation.(Times New Roman 4)

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**.....I**

**ABSTRACT.....II**

**.....III**

**1 .....1**

1.1 .....1

1.2 .....2

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1.3 .....4

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15m

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15m

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1

$$Q_d = \frac{1}{R}(U \quad q_{fi} l_i \quad q_R A) \qquad 3.2$$

( 3.2) office

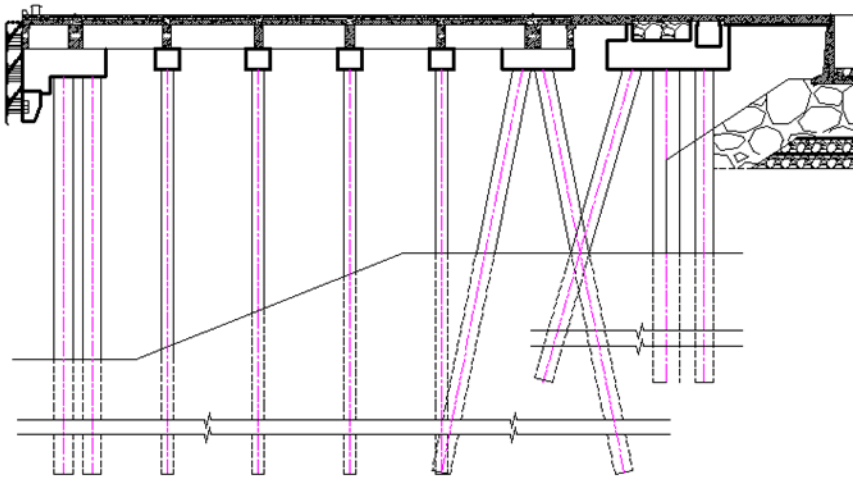
2

**Table4.4 Yard area calculation table**

| | | TEU | TEU | |
|---|---|---|---|---|
| | | 23275 | 7162 | 105800 |
| | | 499 | 154 | 2300 |
| | | 167 | 52 | 800 |
| | | 7963 | 2450 | 36200 |
| | | 342 | 106 | 1600 |
| | | 114 | 35 | 600 |
| | | 3333 | 635 | 9400 |
| | | 13334 | 2540 | 37600 |

1 P76 $1TEU \quad 20\,ft$ $A_1$ $14.77\,m^2$

3



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[1] 2005.

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# BACHELOR'S DEGREE THESIS
# OF HOHAI UNIVERSITY

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Subject XXX XXX

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# Abstract

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The ideological and political education is a political practice of man's ideology; in essence, it is an operating process of power. On the one hand, in the present ideological and political education, the abstract concept and speculation overshadows the real ideological and political education in reality; on the other hand, through removing differences between education and the ideological and political education, it eliminates the authority dimension of the ideological and political education. Foucault's discipline theory suggests the possibility of embedding micro-power in the daily life, which opens the research scope of power anthropology and provides theoretical inspirations for the interpretation of the ideological and political education.

**（Times New Roman 小四号加粗）**



**Key words Times New Roman 小四号加粗：** the ideological and political education; disciplinary power(Times New Roman 小四号)

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**..... I**

**ABSTRACT..... II**

**..... III**

**..... 1**

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discipline

[1] . [M]. 2006:324.

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[2] [ ] . [M]. .
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[3] [ ] . [M].
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